

CALIFORNIA CONTINUATION EDUCATION ASSOCIATION

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Special Conference Edition

Sacramento Conference To Be Valuable, Informative

The CCEA annual State Conference will be held on Friday, Saturday, and Sunday April 22, 23 & 24th in exciting Sacramento. This year's conference will focus on improving instruction in continuation schools and meeting the challenges of the new accountability standards.

"This is one of the most important conferences in recent years," says CCEA president Janet Knoepfel. "We are faced with so many challenges. It is vital that we come together to positively deal with these challenges and continue to improve our services to our students."

"The program this year is going to be fantastic," says organizer Tom Campbell of Mountain Lakes High School. "We have some top notch presenters and some really exciting topics. This is going to be a fantastic conference."

The CCEA conference is the largest meeting of Continuation educators in the world. Each year almost a thousand continuation school teachers, administrators, and classified employees come together to share ideas,

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Facts at a Glance

- ⇒ CCEA State Conference
- ⇒ April 22, 23, & 24, 2005
- ⇒ Doubletree Hotel, Sacramento (across from Arden Fair)
- ⇒ Dedicated to improving Continuation Education
- ⇒ Seminars, workshops, displays
- ⇒ State Awards programs
- ⇒ Field Trips to local schools
- ⇒ Fun activities and learning in the State Capitol
- ⇒ For registration and information, go to www.cceanet.org



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President's Letter: Resolve to Make a Difference In the New Year

Happy New Year! Each year most of us make Resolutions that we feel will make our lives better in some way. Nearly always it is so that we will reach our goals. Given the Governor's State of the State Address and his proposed 2005-2006 Budget, I think we are all in need of some New Year's Resolutions just to maintain our commitment to the young people in our schools and keep our focus:

- ⇒ Resolved that I will contact my state legislators and invite them to my school.
- ⇒ Resolved that I will make a greater effort to let the community know just how important it is that students have educational options.
- ⇒ Resolved that I will try even harder to help my colleagues at the traditional high schools and in the district office understand that continuation high school is a viable program that makes a difference in the lives of young people.
- ⇒ Resolved that I will get to know Board members better and help them become more supportive of continuation high schools.
- ⇒ Resolved that I will seek supplemental funding from foundations and grants.
- ⇒ Resolved that I will focus on students.

I know you can add to this brief list, but in today's world it is critical that you not allow either politics or finances to get in the way of helping students! If **you** don't help these young people, who will?

~

As your executive board has wrestled with the challenges that we face in education over the last several years it has become increasingly apparent that a "**grass roots**" effort is the only thing that will reach our legislators. In forming the Educational Options Coordinating Council it was with the idea that if all options programs could speak with a single voice

we would be representing nearly 1,000,000 public school students in California. Given that our total public school population in California is approximately 6,000,000, 17% of the total represents a high degree of impact.

About a year ago I asked you to come up with any suggestions for the following statement: "You have two minutes with the Governor. What do you say?" Many of you responded very positively. Since that time we have had an additional challenge added to our plate: Many of our schools have now been informed that they have been identified as Program Improvement. We were completely blindsided by this news, as the ASAM is in place for us and the information that has been forthcoming was that we would **NOT** get an API and that AYP would roll up to the district. **WRONG!** Because of this new development, your executive board is planning to take the next step. We are planning a trip to Washington, DC to meet with key people on the House and Senate Education Committees later this year. We have adapted the two minutes exercise for the Federal level and are putting together a single page fact sheet that can be left with the people with whom we meet. I am including the information elsewhere in the newsletter. Please take a moment to read this and let me know if you have any suggestions that will more effectively make this message understood.

In conjunction with this visit by the executive board, we are once again asking all of our members to make contact with their legislators, both State and Federal. As Margaret Mead said it so well, "*Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.*" Keep this in mind as you look to "change"

(Continued on page 3)

*"...(We must)
maintain our
commitment to
the young
people in our
schools..."*



President's Letter (continued): Making a Difference

(Continued from page 2)

our educational world. We can no longer sit back and adopt a passive manner as we have in the past. We are facing some of the most provocative ideas ever submitted by politicians:

Merit pay based upon the successful performance of our students on

“We can no longer sit back and adopt a passive manner as we have in the past.”

statewide tests (even though we may have no control over how a student does on a test: i.e. you teach P.E. or art).

Suspension of much of the Prop 98 guidelines and funding.

Suspend teachers whose students do not perform well on tests (elimination of tenure protection).

Elimination of the maintenance factor that is embodied in Prop 98 (our schools are already in need of major maintenance and repair).

Not appropriate the current year Prop 98 funding.

A Constitutional Amendment to change Prop 98 in the future and to leave it vulnerable to midyear cuts if the revenue stream is insufficient.

Reduce the State's contribution to STRS. Press to insist that the Defined Benefit aspect of STRS be eliminated and that all new teachers be forced to participate in a 401k or similar defined benefit retirement plan. It is the Governor's intent that PERS would suffer the same cuts and changes.

Shift the amount the State pays into STRS to the LEA which becomes a big hit on the local school district or COE (approximately \$469 million).

Reduce funding for AVID funds.

Increase Charter Schools by allowing colleges and universities to become the sponsoring entity. Along with

this, increasing funding to the Charter Schools block grant.

While there are some additional proposals, these are probably the most important for you to consider. California spending on education is already among the lowest

in the country; we are # 48 of 50 states. Only Mississippi and Louisiana are

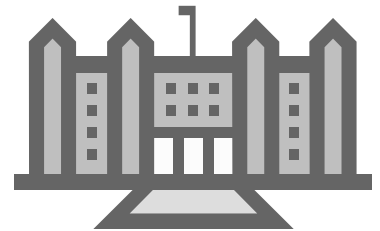
below us! Yet, we are one of only three states in the country to receive an A grade from the Thomas B. Fordham Foundation for the quality of our standards and curriculum! The Governor has clearly broken his promise to the Education Coalition, the students of California and the voters who want an outstanding education for young people. If we don't stop these ideas from becoming reality, then who will?

**PLEASE DO NOT DELAY!
CONTACT YOUR LEGISLATORS TODAY!**

~

On a more positive note, if you haven't already made plans to attend our 2005 State Conference, do so today! It is critical that you come and find out what is going on as well as how to improve your programs and get the most from your students. The conference, "Gold Rush to Student Success," will be held in Sacramento at the Doubletree Hotel (across from Arden Fair Mall). It promises to be an outstanding professional development opportunity. You can go on line to get registration forms, or you can register online at www.cceanet.org. Don't be left out of the ONLY professional development designed specifically for Continuation Educators! See you in Sacramento, April 22-24, 2005.

“The Governor has clearly broken his promise to the Education Coalition, the students, and the voters who want a quality education...”



A Position Paper

Educational Options Programs Deserve Support

Educational Options in California

We are small learning communities that support those students who would otherwise be out of school.



Facts:

- ⇒ 1 of every 3 students will participate in some Educational Options school during their educational career.
- ⇒ 1 of every 8 schools is an educational options school.
- ⇒ 1,000,000 of the 6,000,000 K-12 students in public school are in some kind of Educational Options program or school in California.
- We offer students relevant curriculum that prepares them to both complete and further their education and to provide them with saleable skills.
- ⇒ The benefits we provide include:
 - Cut dropouts
 - Increase high school graduates
 - Create life-long learners
 - Prepare individuals for the work force
 - Prepare productive citizens who ensure safety and accept responsibility
 - Cut down on welfare and justice referrals
 - Increase the tax base
- ⇒ We need support that will foster high achievement for students in all educational settings.
- ⇒ We need flexibility in the methods used to determine student success.
- ⇒ The Alternative Schools Accountability Model (ASAM) is in place to

assess growth and success for Educational Options programs and schools.

- ⇒ This model has been approved by the California State Board of Education.
- ⇒ Our California Standards are already some of the most stringent in the nation according to the Thomas B. Fordham Foundation.
- ⇒ Program Improvement (PI), based on the AYP was designed for large traditional high schools and negates all the good we do for our students.
- ⇒ Our students demonstrate competency in a variety of ways other than by taking tests.
- ⇒ We have the most ethnically diverse student population of any state, yet there is no flexibility to allow special needs students and those who are 2nd language learners to demonstrate what they really know other than on a test that is meaningless.
- ⇒ Graduation rate must be based upon the demonstrated growth of our students, not the district average.
- ⇒ AYP for our schools must be based upon factors over which we have some control.

We need resources that will be earmarked specifically for Educational Options programs and schools and designed to allow us to showcase our successes in a more meaningful manner.



District I Teacher Alan Siegel Named State Teacher of the Year

Alan Siegel, a continuation school teacher from W. C. Carlé High School in District 1, has been named one of California's Teachers of the Year for 2004. Siegel was selected by State Superintendent Jack O'Connell as one of five "exceptional educators" for state teachers of the year in November, 2004. One of the five will represent California in the National Teacher of the Year.

The following letter of recommendation was submitted by Alan's principal Dr. William R. MacDougall:

It is a pleasure to recommend Alan Siegel for Teacher of the Year. Alan is a tireless professional who is always willing to do whatever is needed for our school and students. He has been a mentor teacher due to his innovative instructional methods in social studies. In addition to his U. S. history, media, civics, and economics classes, Alan also oversees our school newspaper, school issues magazine, recycling program, and takes students kayaking.

Alan makes his classes interesting to the students by presenting current issues that often relate to the subject at hand. Students are often stating opinions in the class and are required to write their opinions in a journal. Alan reads every journal and then comments on what was written. Many of the changes that occur in our program come out of these journal entries. Because of this fact, students believe that they can make a positive difference in our program. He stresses the idea of community, both the Carle' community and our local community of Clearlake.

I am particularly impressed with Alan's ability to review and select curriculum. He is constantly looking for new and innovative

curricula that will address the needs of our student body. The curricula he selects are often teacher-intensive and adapted to all forms of learner. It is not uncommon to enter Alan's class and see students actively engaged in role playing activities, doing art projects, or involved in interesting discussions. I have never witnessed teaching of this sort occurring so often. While his instructional methods are innovative and creative, he still addresses the vast majority of the State Content Standards by the end of the year. He studies the State Frameworks and Content Standards and ensures that his students are the utmost prepared.

Alan is a tremendous help to me in my duties as principal. He is a strong disciplinarian who assists me whenever the need arises. In our staff meetings, he is willing to look at all sides of an issue and often creates brilliant, innovative solutions to the issues being addressed. This year alone he has helped us modify our senior portfolio, improved our recycling program, and helped organize our integrated thematic unit. Alan requires students to perform, but he always rewards them for a job well done. He has sponsored several photo and video contests in an effort to provide incentives to the students interest. Alan also created our "Chilly" program. Students are awarded a "Chilly" whenever they are caught doing something nice for someone else. Once a student receives a "Chilly" slip, he or she receives a sucker and is in the running for a weekly prize drawing. Through programs and strategies such as these, Alan has made sure that our high school celebrates its students and maintains a climate of kindness, support and rigor.

Alan Siegel may be reached at W.C. Carlé Continuation High School, 707-994-1033



Model School Program Continues To Improve, Showcase Exemplary Programs

By Dennis Fisher
CDE Consultant

Since 1992 the California Department of Education, in partnership with CCEA, has identified and presented Model School status to those schools that were deemed to be the “best of the best!” Over this 13 year span there have been numerous revisions and improvements to the program, making this a much sought after recognition for Continuation High Schools. The quality criteria, although rigorous from the outset, has been tightened up even more. Schools applying for this award must now be accredited through WASC; they must demonstrate the effectiveness of their school through the use of data and student assessment results; and they must show that assessment data drives curriculum development and modification. Originally, the 60 Quality Criteria could be either “in place” or “in progress.” For several years, now, “in progress” has been unacceptable. Greater attention is now paid to the quality of programs, the manner in which credits are earned and the ADA percentage.

Of the 522 Continuation High Schools in the state, there are currently only 87 that have achieved Model School status. Many of these designated schools have been identified twice and a few for a third time! It is certainly a tribute to the school leadership and the staff who have been recognized multiple times for this prestigious award. It should also be noted that these schools quite obviously enjoy the support of their Boards and Superintendents and receive the resources that will allow them to offer

the highest quality programs possible. This year at our state conference we will once again recognize those schools that meet all criteria and are validated as Model Continuation High Schools.

As things have changed over the years, there appear to be more changes ahead. With the advent of the NCLB legislation and the U.S. Department of Education’s refusal to recognize ASAM as a viable model to measure growth and school improvement, Continuation Schools are being placed in a somewhat untenable position. We have been given an API, that really does not indicate how well our students are doing, and we must meet AYP, based upon unrealistic criteria for our students. Therefore, many of our schools have been, and will be in the future, identified as Program Improvement (PI) schools. Even though the Model School recognition is a State of California award, the NCLB criteria will have a direct and negative impact on this honor. Beginning next year, any school that is identified as PI would not be eligible to apply for Model Continuation High School. The traditional schools are facing the same thing with the Distinguished Schools honor.

The CDE and CCEA would like to find some way to recognize those schools that otherwise would be considered Model Continuation High Schools, except for the PI status. If you have some ideas of an award that would carry prestige and still be sought after, please email either Dennis Fisher at DFisher@cde.ca.gov or Janet Knoepfel at JanetWK@aol.com with your suggestions.

Activities of the California Continuation Education Association

Lobbying

- ⇒ Professional Lobbying firm of *Birdsall & Associates*
- ⇒ Executive Board in constant contact with legislators and CDE
- ⇒ Leadership within the *Alternative Education Coordinating Council*

Website

- ⇒ Publications
- ⇒ Directory of Continuation Schools
- ⇒ Links to Relevant Education Codes
- ⇒ Schedule of Events
- ⇒ Threaded Discussions



CCEA Membership is the Best Deal Around

- ⇒ Discount on Statewide Conference
- ⇒ Subscription to CCEA Newsletter
- ⇒ Local District meetings and events
- ⇒ Eligible for Employee of the Year Awards
- ⇒ Professional Membership Card & Plaque
- ⇒ Support of Lobbying Efforts
- ⇒ Publication related to continuation education
- ⇒ Up to date information through www.cceanet.org



“CCEA is a valuable source of support and information. It is the most valuable professional resource I know.”
 - Sharon Clark



CALIFORNIA CONTINUATION EDUCATION ASSOCIATION APPLICATION PROFESSIONAL MEMBERSHIP

CCEA District # _____ September 1, _____ through August 31, _____
 Professional Membership (Certificated & Classified) \$50

Member _____
 Home Address _____
 City _____ State _____ Zip _____
 Phone (_____) _____
 FAX (_____) _____
 Personal e-mail _____
 School Name _____
 School Address _____
 City _____ State _____ Zip _____
 School Phone (_____) _____
 School FAX (_____) _____
 County _____

Cash
Check # _____
Credit Card
 Amex Visa M/Card Discover/Novus
 Card # _____
 Exp. Date _____
 Signature _____

Return to: FUCHSIA WARD, TREASURER
 P.O. BOX 10240, BAKERSFIELD, CA 93389-0240

NEW RENEWAL

OFFICE USE ONLY	
Rec	_____
Post	_____
Remb	_____
Member #	_____

Referred By _____



A Guide to the 2004 CCEA Conference in Sacramento

Session Topics: Sessions focus on the 5 areas most important to continuation schools and to State and Federal programs. These include Instructional Strategies, School Improvement, Standards, Assessment & Accountability, and School Safety. On pages 14-15 is a partial list of topics and presenters that deal with everything from literacy to “No Child Left Behind”

This year we are pleased to present some excellent presenters from the California Department of Education, including Maria Reyes and Jenny Singh, who will be doing a presentation entitled “Program Improvement in California: Identification Criteria and Program Requirements for Schools and Local Education Agencies.” Marilyn George of WASC will be presenting “The WASC Process for continuation schools. As always, Dennis Fisher will present information on developing your Model Continuation High School. These will be in addition to our regular full slate of exceptional presentations.

Registration:

The best way to register is online at www.cceanet.org.

We will always take fax and mail registrations too.

Registration forms are included with this newsletter and are available online.

Hotel:

Doubletree Hotel

2001 Point West Way

Sacramento, CA

916-929-8855

Ask for special CCEA rates

Raffle and Door Prizes:

There will be many Raffles and Door Prizes throughout the conference. Be sure to be here to see what we have to offer.

Transportation:

Check online for airline fare specials.

Amtrak station is nearby

Student Art Display:

The Student Art Display showcases the excellent art work done by our students. Entries in all categories are accepted. Presenters should bring materials to display their works.

(Continued on page 9)



State Conference Offers Interesting, Diverse Activities

(Continued from page 8)

Student Art Auction:

This year student artwork will be auctioned off in a silent auction. This will enable our students to market their work. Come out and see how talented our students are. For more information contact Joanne Snyder jsnyder@shasta.com or Jill Jones jjones@gsd.k12.ca.us

President's Reception:

Join us before Friday night dinner at the president's reception. Join your friends, old and new for some pre-dinner chit-chat. Special recognition will be given to professional members.

Optional Trips:

In addition to the conference sponsored events, there are many opportunities for site-seeing around Sacramento. Shopping, city tours, river cruises, Old Town tours, and dining galore are only a few examples of the many attractions in the Sacramento area.



GGEA STATE CONFERENCE

**Make your plans now to join us
in exciting Sacramento for
CCEA's annual conference**

April 22, 23 & 24, 2005

At the Doubletree Hotel in Sacramento

The Gold Rush To Student Success
"Always the best conference of the year"



Conference To Be a Time For Fun, Learning

(Continued from page 1)

showcase their programs, commiserate about Continuation Education challenges, and have fun. Sacramento is the venue for this year's conference. We will be in the middle of the State political world as we discuss the many political challenges facing continuation education.

Sunday morning will be a new and special presentation this year. The CCEA Teacher of the Year will be named. This is followed by a Brunch to honor newly selected Model Continuation High Schools.

"We are trying to balance fun with serious work," says CCEA president Janet Knoeppel. "If you look at the incredible demands being put on continuation schools by the State and Federal governments, it is clear that we must work together to improve our schools and programs. This conference is designed to help us do just that."

Full registration for the conference costs \$250 for CCEA members (\$300 for non-members, another good reason to join now). This includes the dinner/dance on Friday night, lunch on Saturday, and brunch on Sunday. The room rate at the Holiday Inn is \$110 per night. The conference is designed to be funded through any of the staff development mechanisms, including NCLB. "But, even if your District can't come up with the money, this conference is well worth paying for," comments Knoeppel.

You can register for the conference online at www.cceanet.org or by sending in the attached registration form. Make your room reservations by calling The Doubletree Hotel at (916)929-8855. For more information about the conference, contact Jim Caswell at jcaswell@khsd.k12.ca.us

There is so much to see and do at this conference... Get there no matter what."

On Friday, there will be several special programs. Marilyn George will be presenting a program on "WASC for Continuation High Schools." Jenny Singh and Maria Reyes of CDE will present a special program on "Program Improvement in California: Identification Criteria and Program Requirements for Schools and Local Education Agencies." These are timely and important sessions by top experts, and are well worth the trip in themselves.

Friday also features the traditional opening of the conference. There will be the meeting of the Council of District Representatives, more workshops, and great early networking. Friday night is the President's Reception, the first awards dinner and nighttime entertainment. Saturday is a full day of workshops, with excellent presentations by a variety of continuation school educators. At the Saturday Luncheon, the CCEA employees of the Year are presented. Saturday night is dedicated to hospitality suites and sightseeing on your own.

Top Reasons To Come To Sacramento

- **World Class Education Seminars**
- **Lots of People With Great Ideas**
- **Fantastic Shopping and Sightseeing**
- **Capitol Tours, Sacramento River Tours, and so much more**
- **Best Ethnic Food in America!**



Legislative Update: Budget, Williams Settlement, Block Grants Top Agenda

By Peter Birdsall
CCEA Lobbyist

Governor's Proposed Budget for 2005-06

On Monday, January 10th Governor Schwarzenegger released his proposed budget for 2005-06. The proposed budget contains no initiatives that have a specific direct impact on continuation high schools. It appears that for 2005, continuation high schools will be caught up in the broader legislative and public debate about the future of public education.

The central issue will be Proposition 98 and the commitment to restore funding that has been cut from K-12 education over the past several years. The Governor has said he cannot honor his earlier promise to restore nearly \$4 billion in education funding. Instead, he is proposing a constitutional amendment to reform the state budget process. That proposal would effectively repeal Proposition 98 and eliminate the \$4 billion commitment.

Four billion dollars represents approximately \$600 per student. Restoration of that funding would go a long way towards moving California's education system towards the national average in spending per pupil. Failure to restore that funding will permanently leave California's public schools among the lowest ten states in the country in per student spending. This is a huge issue that will dominate the education debate throughout 2005.

The specifics of the Governor's budget proposal for 2005-06 include a 3.93 percent cost-of-living adjustment (COLA) for all K-12 education programs. The Governor also proposes to reduce the deficit in revenue limit funding by \$328 million. This provides the equivalent of another 1 percent COLA for revenue limits. Offsetting these proposed increases, the Governor proposes that school districts assume costs of contributions to the State Teacher's Retirement System that are currently paid by the state. This cost increase to school districts would be the equivalent of 1.5 percent of revenue limit funding. Thus, the revenue limit increase of nearly 5 percent is off-set by new costs of approximately 1.5 percent, leaving a net increase of 3.5 percent.

Continuation high schools are primarily funded from the school district general fund, thus the net impact of the budget for continuation high schools, as proposed by the Governor, is roughly a 3.5 percent increase.

Williams Legislation

Late last year it appeared that educational options, including continuation high schools, would be included under the requirements of the Williams legislation that County Superintendent of Schools reviewed those programs with regard to compliance with certain requirements regarding teachers, instructional materials, and school facilities. In December the decision was made to not include educational options under this provision of the Williams court case. This decision to not include the educational options was supported by CCEA. Although we believe that continuation high schools require additional attention and support, the specific requirements of the Williams court case were written with traditional schools in mind and were not appropriate to educational options like continuation high schools.

Categorical Block Grant

In 2004 the Legislature and the Governor approved AB 825, which establishes a categorical block grant beginning in 2005-06. Included in the block grant is continuation high school revenue limit add on funding. The advantage of this legislation for continuation high schools is that funding for continuation high schools must be used for pupil retention activities, including continuation high schools. Under prior law, this funding could be used for any local general fund purpose. The disadvantage is that 25 percent of the funding will be set aside to protect against deficits in the hourly supplemental instruction program for students in grades 7-12 who are at risk of not passing the high school exit exam. On balance, AB 825 provides continuation high school educators with a better opportunity to argue that the funds should be used to support continuation high schools, but these decisions still will remain with the local school district. As implementation guidelines are developed by the Department of Education, they will be reported in future updates and at the CCEA conference.



2005 State Conference Schedule of Events

Friday, April 22, 2005

7:30 A.M. - 5:00 P.M.

Registration & Networking

8:00 A.M. Council of District Representatives

9:00 A.M. Accreditation for Continuation Schools
Presented by Dr. Marilyn George, Associate Director
of the Accrediting Commission, WASC
(This is an all day workshop)

2:00 P.M. Program Improvement in California: Identification
Criteria and Program Requirements for Schools and
Local Education Agencies
Presented by Jenny Singh & Maria Reyes, CDE

2:00 P.M. - 5:00 P.M.
Vendors
Workshops

6:00 P.M. President's Reception

7:00 P.M. Awards Dinner
(Administrator, Classified, and Support Staff of the Year)
Raffle and Door Prizes

9:00 P.M. Dancing at the Hotel
Entertainment on your own

*There is a lot
to do in
Sacramento.
Plan to arrive
a few days
early.*



State Conference Schedule of Events (continued)

Saturday, April 23, 2005

- 7:00 - 11:50 A.M. Registration
- 6:30 - 8:00 A.M. Breakfast on your own
- 8:00 - 9:30 A.M. Session A (educational presentations)
- 9:45 - 11:15 A.M. Session B (educational presentations)
- 11:15-Noon Time for Vendors & Networking
- 12:00 - 1:30 P.M. Awards Luncheon
Keynote Speaker: Dr. Zacharie Clements
"Miracles Begin With You"
- 1:30 - 2:00 P.M. Time for Vendors and Networking
- 2:15 - 3:30 P.M. Session C (educational presentations)
- 3:45-5:00 P.M. Session D (educational presentations)
- 5:15 - 6:00 P.M. District Meetings
- 6:15 - ? Evening "Out on the Town", shopping at
Arden Faire Mall and/or Dinner on your own

*For more
information,
contact go to
www.cceanet.org*

Sunday, April 24, 2005

- 8:00-9:15 A.M. Session E (Job-Alike Round Tables)
- 9:30-11:30 A.M. Awards Brunch Teacher of the Year;
Model Schools & Exemplary Programs
- 11:30 A.M. - ??? Local sightseeing and excursions on your own

**This Conference is supported by the California Department of Education (CDE)
and qualifies for all Categorical Funding, including
"No Child Left Behind", Eisenhower, DHS, Professional Growth,
10th Grade Counseling, Title 1, GATE, SIP, Reading/Literacy Improvement and others.**



Conference Presenters Offer Varied & Valuable Topics

Title of Presentation	Presenter	Theme
School and District Accountability	Maria Reyes	School Improvement/ Standards
The Continuing Saga of Reading Instruction	Adele & Levy Literacy Coordinators	Instructional Strategies
Leadership with Continuation Students	Kristin Anderson	School Improvement
A School Teaches Integrity in a Way That Works	Gene Baker	School Improvement
Developing a School Culture	Jan Boedeker & Bea Warner	School Improvement
Multi Media Yearbook	Gary Barraza	Instructional Strategies
Hip-Hop Language Arts	Alan Sitomer	Instructional Strategies
The B.E.S.T. Program	Joan Barrick	Instructional Strategies
Write the Picture/ Picture Writing	Stacy Burke	Instructional Strategies
Stewardship	Dr. Larry Buchanan	Instructional Strategies
Working at a Continuation High School	Janet Knoeppel	School Improvement/ Instructional Strategies
Elements of an Outstanding Continuation School	James Caswell	School Improvement/ Instructional Strategies
Designing and implementing your Model Continuation High School	Dennis Fisher	School Improvement/ Assessment & Accountability
Thinking Outside the Box; The Academy Model	Robin Bechtel	School Improvement
Substance Abuse and Our Students	Armond Urbano	School Safety



Title of Presentation	Presenter	Theme
ELL Instructional Practices	Julie Gibson	Instructional Strategies
Student Electronic Accountability System	George Gallagher	School Improvement/ Instructional Strategies
Building the 3 “R”s	Vicki Phillips	School Improvement
WASC for Continuation Schools	Dr. Marilyn George	Assessment & Accountability
CAL-SAFE Programs in Continuation Schools	Clovia Ooley	School Safety
Creating a video production program Without Being a Technological Whiz (parts 1 & 2)	Randall Lee	Instructional Strategies/ School Improvement
Legislative Update	Peter Birdsall	Legislative
Motivating At-Risk Students to Higher Education	Rudy Pearson, Ph.D	School Improvement/ Instructional Strategies
Technology in Science	Karen Roberts	Instructional Strategies/ Standards
Focus On Achievement	Karen Ellington	Instructional Strategies/ Standards
Designed For Mastery	Brenda Hull	Instructional Strategies/ Standards
Academic Reading & Writing for ELD Students in the Context of Poverty	Maggie Burr	Instructional Strategies/ School Improvement
Focus On Achievement	Karen Ellington	School Improvement
Many more workshops focusing on <ul style="list-style-type: none"> • Assessment and Accountability • Instructional Strategies • School Safety • School Improvement • Use and Implementation of California State Academic Standards 	<u>Other Presenters include:</u> Wendy Avila Bernard Balanay Tonyon Bibbins Alysse Castro Liane Cismowski Michael Crosetti Richard Eatmon Patricia Favallora Vance Furtado Wayne Hironaka David McKay Florence Martin	Katie Nemer Randy Orzalli Georgia Fulstone-Pucillo Linda Sierra Brad Smith Keith Smith Matt Smith DeEtte Starr Mark Telles Edna Whetstone Frank Withrow Lori Worby Eric Wyand





*The Newsletter of the
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Program Highlights

- ⇒ Presentations by Continuation Education professionals
- ⇒ Educational Materials Displays
- ⇒ World Class Networking
- ⇒ Lots of Fun and Learning
- ⇒ Local Area Tours
- ⇒ Sacramento River Cruises

